

LEA: **BUNCOMBE COUNTY**SCHOOL: **Charles C. Bell Elementary School**

NCSBE Goal	BCS Strategic Priorities	2012 AdvancED Standards	Title I Component
<input type="checkbox"/> NC public schools will produce globally competitive students. <input type="checkbox"/> NC public schools will be led by 21st Century professionals. <input checked="" type="checkbox"/> NC public school students will be healthy and responsible. <input type="checkbox"/> Leadership will guide innovation in NC public schools. <input type="checkbox"/> NC public schools will be governed and supported by 21 <sup>st</sup> Century systems.	<input checked="" type="checkbox"/> All students will graduate as high-achieving and globally-competitive learners with 21st Century skills. <input checked="" type="checkbox"/> All learning environments will be safe, respectful, caring and produce healthy and responsible students. <input type="checkbox"/> Quality teachers, administrators and staff will provide an innovative and effective educational program for all students. <input checked="" type="checkbox"/> Systems will be in place to inform, educate and engage the community to build support for schools and ensure accountability.	<input type="checkbox"/> Purpose and Direction <input checked="" type="checkbox"/> Governance & Leadership <input checked="" type="checkbox"/> Teaching & Assessing for Learning <input type="checkbox"/> Resources and Support Systems <input type="checkbox"/> Using Results for Continuous Improvement	<input type="checkbox"/> School-wide Reform Strategies <input checked="" type="checkbox"/> Instruction by Highly Qualified Teachers <input checked="" type="checkbox"/> Attract highly qualified teachers <input type="checkbox"/> Transition Plans <input type="checkbox"/> Parental Involvement <input type="checkbox"/> Support for Students Experiencing Difficulty <input type="checkbox"/> Teacher Involvement in Use of Assessment <input type="checkbox"/> Coordination of Programs

**SIP Goal/Objective:** To promote healthy responsible high achieving students by providing a safe, orderly, and healthy environment with 80% of parents, students, and staff satisfied with our school as measured by Buncombe County Students, Parents, and Staff surveys and the North Carolina Working Conditions Survey.

**Strategies:**

1. Hold monthly Fabulous Friday assemblies to recognize student achievements and build school community.
2. Use closed circuit television for morning announcements and to recognize student achievement and highlight student work.
3. Provide incentives and rewards for high achievement, academic progress, and effort
4. Continue a staff-student mentoring program called "I Care for..." by having each staff member take responsibility for an informal mentoring relationship with one student in the school.
5. Adopting schoolwide behavior (BEE) rules and management plan.
6. Begin a "Keeping the Bell Pledge" Bee bulletin board recognizing students who show good character. Put a description of the actions showing good character, along with their name, on the board.
7. Provide students with physical activity for 30 minutes per day.
8. Update the school crisis plan.
9. Identify school crisis team and meet regularly to address safety concerns.
10. Participate in a schoolwide antibullying activity recognizing National No Name Calling Week ( January)

11. Keeping Students Safe Team (KSS) meets quarterly to continually monitor environment to ensure student safety.
12. Continue connection with Family to Family Network (local churches who support the school financially and materially)
13. Continue anti-bullying campaign by building off of the principles named in the book, How Full Is Your Bucket?
14. Continue annual Health Fair to assess student needs.
15. Participate in Second Grade Dental Sealant Clinic at AB Tech.
16. Participate in Second Grade Splash Water Safety Program at YMCA
17. Participate in the Fifth Grade Growth and Development Class provided by Buncombe County Health Department
18. Participate in the Personal Safety Program provided by Child Abuse Prevention services in grades K through Five.
19. Provide deaf and hard of hearing students with self advocacy skills through Buncombe County Schools Audiologist.
20. Provide nutrition classes for Fourth and Fifth Grade students through NC State 4H.
21. Implement individualized behavioral interventions (FBA process, TIPS, behavior plans).
22. Offer extracurricular activities for building school community and self esteem. ( Chorus, Serve Our Schools Club, GOTR, etc.)

**Professional Development:** Health care and BCS professionals will provide staff with training to address health related issues.

**Technology:**

Use closed circuit television to provide daily news show.  
 Communicate with parents through the phone notification system.  
 Communicate with staff through the use of Moodle and the Google Calendar.

Timeline	Evaluate Person(s) Responsible	Resources/Required Budget
Continuous through the 2012-2013	Specialists, Guidance Counselor, Classroom teacher, Data Manager, School Crisis Team, Deaf Ed Teacher, Administrator, CIT	Equipment for morning news show Certificates for student achievement